

Erasmus+
Enriching lives, opening minds.



European
Union

Erasmus+

Information pack



Contents

Glossary of key terms

What is Erasmus+?

Programme benefits, structure, priorities, timeline, funding, the National Agency

Erasmus+ for Schools

Erasmus+ for Vocational Education and Training (VET)

Erasmus+ for Adult Education

Erasmus+ for Higher Education (HE)

Erasmus+ for Youth

Erasmus+ for Sport

FAQs

Next Steps

Resources

Glossary of terms

Mobility

A mobility is when a learner or staff member travels abroad for a structured learning, training, teaching or work-experience activity.

Project

An Erasmus+ project is a planned set of activities an organisation delivers using Erasmus+ funding – such as mobilities, training, or partnership work.

National Agency

A National Agency is the official body in each participating country that manages and oversees Erasmus+ at national level. For the UK, this is [the British Council](#).

Key Action

Key Actions are the broad funding categories that the different Erasmus+ activities sit within.

National Authority

An authority in charge, at national level, of monitoring and supervising the management of the Programme in a Member State or in a third country associated to the Programme. DfE (UK Government) is the UK National Authority.

Partnership

An agreement between a group of institutions or organisations to carry out joint activities and projects.

EACEA

The [European Education and Culture Executive Agency](#), which oversees some aspects of the programme (see slide 8).

More definitions can be found here: <https://erasmus-plus.ec.europa.eu/programme-guide/part-d/glossary-common-terms>

What is Erasmus+?

What does it offer?

Erasmus+ is an EU programme that provides grant funding for people to study, train, work and volunteer abroad, and for organisations to build international partnerships and collaborate on joint projects.

Who is it for?

There are opportunities for learners, trainees and staff across schools and early years, higher education, vocational education and training, adult education, youth and sport.

Which other countries take part?

All European Union member states, plus Iceland, Liechtenstein, Norway, North Macedonia, Serbia, Türkiye and Switzerland (joining in 2027).



Why take part?



Learners

- Build confidence and independence
- Gain experience and skills that open doors
- Broaden horizons and develop a global outlook



Staff

- Grow professional expertise and learn from others
- Bring fresh ideas back into practice
- Build valuable international networks



Organisations

- Open opportunities to more learners and staff
- Learn from education systems around the world
- Strengthen teaching, learning and training

Programme structure

Funding for Erasmus+ projects is split across **4 Key Actions**.



Key Action 1

Supports students, young people and staff to travel abroad to study, train, teach or volunteer. This is known as a 'mobility'.



Key Action 3

Supports countries to work together to improve education, youth work and sport across Europe through policy development projects.



Key Action 2

Supports partnerships and capacity building, enabling organisations to work together on joint priorities and share ideas.



Jean Monnet Actions

Supports people to learn more about the EU and its policies, especially in schools and universities.

Programme priorities

There are four priorities within the current Erasmus+ programme. They reflect shared European values and respond to key challenges in our societies today.



Environment & fight against climate change

Promotes sustainability, environmental awareness, and skills for a greener future.



Inclusion and diversity

Supports equal access and participation for people facing barriers or disadvantage.



Digital transformation

Promotes the development of digital skills and the effective use of digital technologies.



Participation in democratic life

Promotes participation in democratic life and active citizenship.

Applications for **all projects** should demonstrate how they **respond to at least one of these priorities**.

Participant timeline

Now



Prepare

Develop ideas and build partnerships

Nov 2026



Funding call opens

Start preparing your application

Feb/March '27



First application deadline

Submit by the deadline
in Erasmus+ Programme
Guide

June – Aug '27



Funding outcomes

Successful projects are
confirmed

Sept '27



Mobilities begin

First Erasmus+
mobilities start

Applying for funding

How to apply

Funding is managed either **directly by the EU** or **indirectly through the UK National Agency**, and **your project type** determines which one you apply to.



“Indirectly” managed

Apply to

UK National Agency

For

Key Action 1 (mobility)
Most Key Action 2 (partnerships)



“Directly” managed

Apply to:

European Education and Culture
Executive Agency (EACEA)

For:

Some Key Action 2 (partnerships)
Key Action 3 & Jean Monnet

How the funding works

Erasmus+ funding is applied for by **organisations** (e.g. school, academy trust, local authority). Individual students or staff do not apply themselves.



What does the funding cover?

For **mobility projects** (Key Action 1), Erasmus+ funding contributes towards: travel costs, living costs, course fees, visa and entry costs, language learning, organisational costs and preparatory visits.

For **partnership projects** (Key Action 2), funding contributes towards project management, learning activities, teaching and training activities, meetings and events, project deliverables and activities aimed at maximising or sharing the impact of project results.

There is **additional funding** available for people with disabilities, additional learning needs and those from disadvantaged backgrounds.

The UK National Agency



What is a National Agency?

DfE is the UK's National Authority for Erasmus+. As the National Authority, DfE oversees the programme in the UK and is responsible for monitoring and supervising its management.

To take part in Erasmus+, the UK must also appoint a National Agency that is not a government department. This National Agency is responsible for delivering Erasmus+ in the UK and managing the programme's indirect management activities (*see slide 8*).

The **British Council** is set to become the UK National Agency for Erasmus+.

What does the National Agency do?

- ✓ **Provides information** on the programme
- ✓ **Reviews applications** for indirectly managed actions (*see slide 8*)
- ✓ **Monitors and evaluates** the implementation of the programme in their country
- ✓ **Supports** people and organisations taking part in Erasmus+
- ✓ **Promotes** the programme and its activities at a local and national level
- ✓ **Manages the allocation of funds** and ensures they are spent properly

To learn more about the British Council, visit their [website here](#).

Further information about Erasmus+ opportunities is available on their [UK Erasmus+ website here](#), where you can also register for events.

Inclusion support

A programme priority

Inclusion and diversity is a **core priority** of the Erasmus+ programme in 2021–27, applying across all programme activities (see slide 6). A key part of this priority is making it easier for people who may face barriers to take part in Erasmus+ mobility opportunities.



Widening access

Erasmus+ provides additional support to help “people with fewer opportunities” take part in mobility activities.



Who it can help

This can include people facing social, economic, educational, geographical, health or other barriers to participation.



Removing barriers

Organisations can apply for extra funding to help participants address both practical and financial barriers to taking part.



The Government's Opportunity Mission

- The **Opportunity Mission** aims to break the link between a child's background and their future success.
- By helping to remove practical and financial barriers, Erasmus+ helps more people, **whatever their background or circumstances**, access transformative international experiences that build skills, confidence and aspirations.

What financial support is available?



For participant costs

- Organisations can apply for funding to cover additional participation costs as part of their Erasmus+ application.
- Applications must explain the participant's needs and justify the costs.
- There is no eligibility criteria - requests will be assessed on a **case-by-case basis**.
- Support could include adapted travel, accommodation, personal assistance or medical support.
- National Agency guidance will offer examples of the types of circumstances and costs that may be eligible.
- Funding can cover **up to 100% of eligible additional costs**.



For organisational costs

- Organisations can apply for **€125 per participant with fewer opportunities** - with no cap or fixed range
- This funding is to **help cover the additional work** involved in planning and delivering inclusive mobilities.
- Applications will be assessed on a **case-by-case basis** by the National Agency.



HE top-up

- A **top-up** is available for eligible students and recent graduates with fewer opportunities.
- €250 per month for long-term study or traineeship mobility.
- An additional €150 per month for traineeships.
- €100-150 for short-term mobility, depending on its duration.
- Eligibility will be set through UK **national criteria**.

Overview video





Schools

Opportunities for schools

Significant funding is available to support schools to take part in Erasmus+, with a range of opportunities on offer.

Three main activity types

1

Pupil mobility

Pupils travel to a partner school abroad, either as a group or individually

2

Staff mobility

Staff can spend time teaching abroad, job shadowing, or on training courses

3

Partnerships

Schools can design projects with schools abroad and work on a shared goal

~£70m

of funding
available for
schools across
the UK

Benefits across the school community

Pupils

Broaden horizons and develop skills, confidence and cultural awareness.

Staff

Access professional development and build valuable international links

Schools

Strengthen international partnerships and enrich the curriculum.



School pupil mobility

Funding is available for pupils to travel to a partner school or organisation abroad as part of a group or individually. Mobilities are part of **Key Action 1**.



What opportunities are available?

Group mobility

- Groups of up to **30 pupils** (plus teachers) can spend time abroad learning with their peers from another country.
- You and your partner school choose the length of stay, activities, and topics you want to work on together.
- Activities can be in any curriculum area (e.g. theatre project, orchestra trip, language exchange etc.).
- Group mobilities last between **2 and 30 days**.

Individual mobility

- Pupils can study abroad at a partner school or do a traineeship abroad.
- This could be **short term** (10 days – 29 days) or **long term** (up to a year).

School staff mobility

Erasmus+ also provides funding for teachers, school or trust leaders, or other educational staff to take part in a range of professional development activities. Mobilities are part of **Key Action 1**.



What opportunities are available?

Job shadowing

Staff can observe teaching and learning in a school abroad (2 days–1 month)

Teaching abroad

Staff can teach or train in a partner school (2 days–1 year)

Training courses

Staff can attend training courses abroad (2–10 days)

Hosting an expert

Invite a teacher or trainer to deliver training or share good practice (2 days–1 month)

Hosting a trainee teacher

Host a trainee from a partner school (10 days–1 year)

Mobility project examples



Primary school mobility

Year 5 and 6 pupils visit a partner primary school in Valencia to take part in joint science lessons, environmental fieldwork and presentations with Spanish classmates, all centred on sustainability and climate action.



Secondary school mobility

A UK secondary school sends its French GCSE group to Lyon for a short immersion visit. Students join lessons at a partner collège, complete a simple language project together, and visit cultural sites linked to their curriculum.



A staff mobility

A UK primary school teacher spends a week at a partner school in Spain observing how pupils with SEND are supported in mainstream classrooms. The visit helps the teacher bring new approaches to inclusion back to their school.

School partnerships

Erasmus+ funding is available for partnerships that improve teaching, learning or education quality. These partnerships are part of **Key Action 2**. The main partnerships schools can apply for are:

Small-scale partnerships

- For smaller institutions and those who are new to Erasmus+.
- Suitable for individual schools, from early years to secondary.
- Partnerships must include at least 2 organisations from different countries.
- Partnerships last from 6 months to 2 years.

Grant options: €30,000 or €60,000

Partnerships for cooperation

- Involve at least 3 organisations from different countries.
- Suitable for large organisations e.g. Multi-Academy Trusts, Local Authorities, Initial Teacher Training providers.
- School can have a role as partners.
- Partnerships last from 1 – 3 years.

Grant options: €120,000, €250,000, €400,000

European Partnerships for School Development

- Support strategic innovation and sharing good practice.
- Suitable for large organisations e.g. Multi-Academy Trusts, Local Authorities, Initial Teacher Training providers.
- School can have a role as partners.

Grant options: €400,000

See slide 24 for information about *Erasmus+ Teacher Academies*

School partnership case studies



Small-scale partnership

Creative Education for Primary Schools in Disadvantaged Areas

Partners from Ireland and Italy exchanged good practice on working with disadvantaged pupils, delivered 24 creative writing workshops in schools, supported children to co-create stories, podcasts and digital story maps, and produced a bilingual storybook and guide to help other educators run similar activities.

Project link: [Creative Education for Primary Schools in Disadvantaged Areas](#)



Partnership for cooperation

Integrating Teachers' Training in ECO-STEAM with AI and VR

Schools and education organisations from seven countries worked together to develop teaching resources on sustainability, AI and technology. Teachers took part in international training, tested new learning tools including virtual reality, and shared the approaches with other schools in their local areas.

Project link: [Integrating Teachers' Training in ECO-STEAM with AI and VR](#)



Partnership for cooperation

UTOPIA

UTOPIA brought together partners from across Europe, including the UK, to develop and test outdoor and community-based learning approaches. The project produced practical resources and shared good practice to help teachers deliver engaging cross-curricular learning beyond the classroom.

Project link: [UTOPIA](#) and <https://stvincents.school/utopia-erasmus-ka2-project-findings/>

Eligibility (schools)

The following organisations can apply for Erasmus+ funding:

- schools (including early years providers)
- academy trusts
- local authorities
- further education (FE) providers offering academic qualifications
- other organisations involved with school education



School videos



Erasmus+ for school visits



Erasmus+ for school partnerships

Opportunities for teacher training

There's a range of Erasmus+ opportunities that can support teacher training. These include:



Mobilities for ITT provider staff

Mobilities for ITT provider staff to take part in mobilities and see how ITT is delivered in other countries, to exchange ideas and bring back innovative practice



Mobilities for trainee teachers

Training providers can build in mobility opportunities for trainee teachers to teach and observe overseas, helping to make training courses more attractive



Partnership projects

Training providers and schools can build strategic partnerships through KA2 projects, focused on improving teacher training and development

Benefits for trainees

- ✓ Learn with international peers
- ✓ Experience different teaching systems
- ✓ Build professional and intercultural skills

Impact on schools

- ✓ Stronger recruitment and retention
- ✓ Bring fresh ideas into the classroom
- ✓ Improve teaching and learning

Erasmus+ Teacher Academies

Teacher Academies are **international partnerships** that bring together organisations involved in teacher education and training, to strengthen both ITT and ongoing professional development.



What they do



Build networks

Build communities of practice between teacher education providers, schools and other organisations.



Develop joint learning

Develop and deliver shared modules for trainee teachers and teacher educators.



Promote mobility opportunities

Enable trainee teachers and teacher educators to learn and train abroad.



Share innovative practice

Test and share new approaches and best practice in teacher education.

Practical information

How much funding is available?*

Up to €1.5m over 3 years
Minimum consortium of 6 organisations

How to apply

Apply directly to the EACEA
Projects are managed directly by the EU

Who can apply?

Providers of teacher education (including HE or FE institutions) that provide Initial Teacher Training (ITT) and school-centred initial teacher training (SCITT).

*subject to change in 2027 funding call



Vocational Education and Training (VET)

Opportunities for VET

Significant funding is available to support VET providers to take part in Erasmus+, with a range of opportunities on offer.

Three main activity types

1**Student mobility**

Learners can study, train or undertake work-based learning abroad

2**Staff mobility**

Staff can spend time teaching abroad, job shadowing, or on training courses

3**Partnerships**

Providers can design projects with organisations abroad and work on a shared goal

~£100m

of funding available
for VET providers
across the UK

Benefits across the VET community

Students

Build technical skills, confidence and employability.

Staff

Access professional development and build valuable international links

Providers

Strengthen international partnerships and improve the learning experience they offer



VET student mobility

Erasmus+ provides funding for students, apprentices or recent graduates to travel abroad to learn or do a traineeship.

Mobilities are part of **Key Action 1**.



What opportunities are available?

Group mobility: A group of students can travel abroad to learn with peers in a partner VET provider through a range of learning activities, such as shared lessons, practical workshops, project work and cultural activities. Staff may accompany if needed. A group mobility can last from **2 to 30 days**.

Short-term individual mobility: An individual student can travel abroad to a partner VET provider, company or other VET organisation to learn or train. This could include workplace training, job shadowing, or learning alongside local students. The placement must have a strong work-based component and can last from **10 days to 3 months**.

Long-term individual mobility (Erasmus+Pro): An individual student can undertake a longer placement at a partner VET provider, company or other VET organisation, combining workplace experience with skills development and day-to-day immersion in a different country. The placement must have a strong work-based component and can last from **3 months to 1 year**.

Skills competition: Funding for students to take part in an international skills competition, showcasing their abilities, learning from industry experts and competing alongside peers from other countries. The duration can be from **1 to 10 days**.

VET staff mobility

Erasmus+ also provides funding for teaching and support VET staff to travel abroad for training courses, job shadowing and other types of professional development.

Mobilities are part of **Key Action 1**.



What opportunities are available?

Job shadowing

Staff can visit a provider in another Erasmus+ country to learn new practices. A job shadowing mobility can last from **2 days to 2 months**.

Teaching abroad

Spend time teaching in partner organisation. A teaching assignment can be from **2 days to up to 1 year**.

Attending a training course in Europe

Erasmus+ provides funding for staff to attend training courses in another Erasmus+ country. A training course could last from **2 – 10 days**.

VET mobility: UK case studies



VET placements in Italy and Spain

- Erasmus+ supported work placements for 16 to 18-year-old vocational learners studying hospitality, tourism and sports in **Florence and Salerno (Italy)** and **Seville (Spain)**. Students gained practical work experience in restaurants, tourist organisations and active tourism businesses.
- Learners supported day-to-day operations, helped deliver tours and activities, carried out marketing tasks, provided customer service, worked with young learners and assisted with food preparation.
- The placements helped participants develop confidence, independence, communication skills, cultural awareness and sector-specific skills, while improving their employability through teamwork, problem-solving and customer service experience.

South Devon College: Erasmus+ mobility to Sweden

- Erasmus+ supported a **two-week exchange in Sweden** for 19 vocational students studying engineering, automotive, carpentry and sport at Bromangymnasiet in Hudiksvall.
- Students completed work experience placements with local employers, including engineering firms, an automotive company and a gym, where they applied their technical and leadership skills in a real-world setting.
- Participants developed professional skills, confidence, language skills and international friendships, with several students receiving strong feedback from employers and exploring further international opportunities.



VET partnerships

VET providers can apply for a range of Erasmus+ partnership opportunities. Depending on the type of partnership, applications are submitted either to the **UK National Agency** or **directly to the European Commission**, through the EACEA.

These partnerships are managed by the National Agency:

Small-scale partnerships

- For smaller institutions, individual providers and those who are new to Erasmus+.
- Partnerships must include at least 2 organisations from different countries.
- Partnerships last from 6 months to 2 years.

Grant options: €30,000 or €60,000

Partnerships for cooperation

- Focus on innovative approaches or innovative educational materials that can also be used by others.
- Are set up by at least three organisations from different countries
- Partnerships last from 1 – 3 years.

Grant options: €120,000, €250,000, €400,000

VET partnerships (continued)

These partnerships are managed by the European Commission (through the EACEA)

Project type	What is it?	Funding available
Centres of Vocational Excellence	Regional networks that drive innovation, quality and inclusion in VET.	Up to €4m
Alliances for Innovation	Universities, colleges and employers work together to develop skills, modernise courses and respond to labour market needs.	€1m–€4m
Future-oriented projects	These projects are dedicated to current challenges and innovations in education.	Varies by call
Capacity Building in VET	Support the development of VET in non-programme countries.	Up to €500 000
Jean Monnet Actions	Funding for teaching, learning and research about the European Union.	€35k–€1.2m

VET partnerships case studies



Capacity-building project

G-FEB – Green transition of Female Entrepreneurs in the Balkan region

A two-year Erasmus+ capacity-building project involving 8 organisations across 7 countries, with €400,000 in funding. It developed new VET curricula on green entrepreneurship, strengthened the skills of VET teachers and trainers, and provided training for women entrepreneurs to support greater participation in the green economy and improve employment opportunities.

Project link: [G-FEB – Green transition of Female Entrepreneurs in the Balkan region](#)

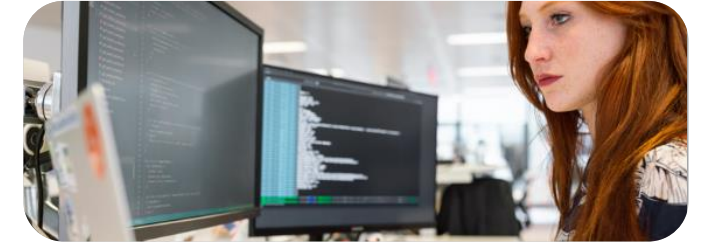


Forward-looking project

CHALLENGE 4S – Challenge transition for a Shipbuilding Sector Smart Skills change

A two-year Erasmus+ project involving partners from Finland, Italy, Portugal and Spain, with €523,000 in funding. It identified innovative training approaches used by shipbuilding companies, developed 12 training prototypes, and piloted new skills programmes to help attract talent and address skills needs across the sector.

Project link: [CHALLENGE 4S – Challenge transition for a Shipbuilding Sector Smart Skills change](#)



Partnership for cooperation

SHE@CYBER

A two-year Erasmus+ cooperation partnership involving organisations in Cyprus, Ireland, Spain, Italy and Greece, with €250,000 in funding. SHE@CYBER helped tackle cybersecurity skills shortages by creating practical training and online learning resources for women and people without a technical background. It supported more people to move into cybersecurity careers and gave SMEs access to tools to improve their cyber resilience.

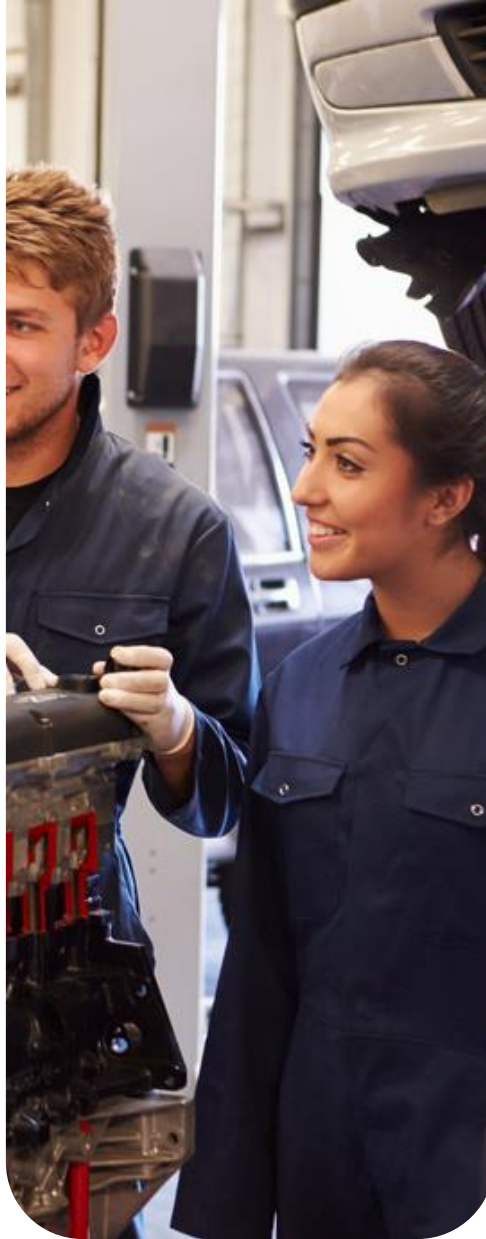
Project link: [SHE@CYBER](#)

Eligibility (VET)

Eligible VET providers include:

- further education (FE) colleges
- schools and training providers offering [vocational technical qualifications](#) (such as T Levels or BTECs)
- local authorities and strategic authorities
- other organisations involved in vocational education and training e.g. membership organisations representing VET providers

FE providers may be eligible for [more than one type of Erasmus+ funding](#), depending on the courses they offer. Providers can apply for more than one funding stream.





Adult Education

Opportunities for Adult Ed

Significant funding is available to support adult education providers to take part in Erasmus+, with a range of opportunities on offer.

Three main activity types

1

Learner mobility

Adult learners can take part in learning activities abroad, individually or as part of a group.

2

Staff mobility

Staff can spend time teaching abroad, job shadowing, or on training courses

3

Partnerships

Organisations can work with partners in other countries on collaborative projects.

Benefits across the adult education community

Learners

Broaden horizons and develop skills, confidence and employability.

Staff

Access professional development and build valuable international links

Organisations

Strengthen international partnerships and enrich the curriculum.

~£20m

of funding available
for adult ed
providers across the
UK



Learner mobility

Erasmus+ offers **mobility** opportunities for the adult education sector to gain international experience and develop skills. Mobilities are part of **Key Action 1**.



What opportunities are available?

Groups of adult education learners

Groups of 2 or more adult learners can travel to another country to learn or volunteer with a partner organisation.

These visits are planned with the host organisation and could include a range of different learning activities, such as taking part in cultural visit or joining a hands-on workshop to help build practical skills.

Duration: a group mobility can last from 2 to 30 days.

Individual learners

Individual learners can also take part in a learning mobility abroad.

The mobility is planned with the host organisation and can include various learning activities, such as working with a coach, or joining guided practical tasks.

Duration: an individual mobility can last from 2 days to 1 year.

Staff mobility

Erasmus+ also provides funding for adult education staff to travel abroad for training courses, job shadowing and other types of professional development. Mobilities are part of **Key Action 1**.



What opportunities are available?

Job shadowing

Staff can visit a provider in another Erasmus+ country to learn new practices. A job shadowing mobility can last from **2 days to 2 months**.

Teaching abroad

Spend time teaching in partner organisation. A teaching assignment can be from **2 days to up to 1 year**.

Attending a training course

Erasmus+ provides funding for staff to attend training courses in another Erasmus+ country. A training course could last from **2 – 10 days**.

Partnership opportunities

Erasmus+ provides funding for adult education providers to develop **partnerships** with relevant organisations in different countries.



What opportunities are available?

Partnerships fall under **Key action 2 and 3**. There are 3 types of partnerships adult education providers can apply for:

Small-scale partnerships

6 months to 2 years. Designed for smaller organisations or newcomers to Erasmus+, with at least 2 organisations from different countries. Up to 60,000 euros.

➡ Apply to NA for funding.

Cooperation partnerships

1 to 3 years. Larger projects with at least three organisations from different countries. Up to 400,000 euros.

➡ Apply to NA for funding.

Forward-looking projects

C. 2 to 4 years. Large-scale projects with at least three organisations from different countries. Up to 1 million euros.

➡ Apply to EACEA for funding.

Project examples



A student mobility

A community learning centre takes a group of adult learners to Helsinki for a week focused on everyday digital skills. Learners try out online health and banking services, practise using websites used in daily life, and visit a Finnish adult learning centre to see how digital skills are taught.



A staff mobility

Adult-education staff from a UK provider spend a week at a partner organisation in Austria observing outdoor and community-based learning activities for adult learners. Staff compare approaches and adapt ideas for use in their own programmes.



A partnership

An adult learning provider works with partners in Turin to develop short learning activities focused on everyday workplace skills, such as communication, teamwork and problem-solving. Staff compare how these skills are taught and adapt ideas for use in adult-learning courses.

Eligibility (*Adult Education*)

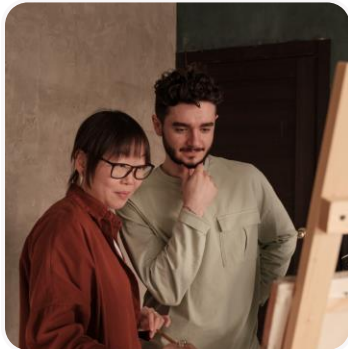
Eligible organisations include those offering:

- formal, non-formal or informal adult education
- learning and community support services
- programmes for disabled adults or older learners

Examples include:

- adult learning centres
- libraries
- counselling or guidance services
- organisations supporting disabled learners or senior citizens
- public authorities and coordinating bodies involved in adult education





Higher Education

Opportunities for HE

Significant funding is available to support HE providers to take part in Erasmus+, with a range of opportunities on offer.

Three main activity types

1

Learner mobility

Students can study, train or undertake placements abroad as part of their degree programme.

2

Staff mobility

Academic and professional services staff can spend time teaching or training abroad.

3

Partnerships

Universities can form partnerships with institutions abroad and work together on joint projects to achieve shared goals.

~£170m

of funding available
for HE providers
across the UK

Benefits across the higher education community

Students

Build confidence, independence and employability through international learning experiences.

Staff

Develop professional practice and build valuable international links with partners across Europe and beyond.

Organisations

Strengthen offer to students and staff and enhance the quality of learning, teaching and research.



HE student mobility

Erasmus+ provides funding for HE students to take part in learning mobilities in another country. Mobilities are part of **Key Action 1**.



What opportunities are available?

Study period

Students can study abroad at a university or other higher education institution as part of their degree programme, helping to enhance their academic learning and progression. A study period may include a traineeship.

Duration: 2–12 months (excluding travel time).

Traineeship

Students can undertake a work placement abroad in a public or private organisation, such as a business, school, NGO or research organisation. Where possible, traineeships should form part of the student's study programme.

Duration: 2–12 months (excluding travel time).

Doctoral mobility

Doctoral candidates can undertake study or training periods abroad, including combined study and traineeship opportunities, to support their research and professional development.

Duration: 5–30 days or 2–12 months (excluding travel time).

HE staff mobility

Erasmus+ provides funding for HE students teaching and administrative staff to take part in mobilities in another country.

Mobilities are part of **Key Action 1**.



What opportunities are available?

Teaching period

Teaching staff at a UK higher education provider or enterprise can teach at a partner higher education provider abroad.

Teaching activities can be combined with training activities as part of the same staff mobility period.

Duration: between 2 and 60 days

Training period

Any staff at a UK higher education provider can undertake a training activity abroad at a partner higher education provider, enterprise, or any other relevant workplace, provided it is relevant to their day-to-day work.

This could include training events, job shadowing and observation periods, but excludes conferences. Training activities can be combined with teaching activities as part of the same staff mobility period.

Duration: between 2 and 60 days

HE partnerships

Erasmus+ provides funding for UK higher education providers to build partnerships with higher education providers abroad to improve the quality of education provision. There are a range of partnership types HE providers can apply for:

Project type	What is it?	Funding available	Managed by
Cooperation Partnerships	Work with international partners to share good practice, test new ideas and improve teaching, learning and organisational capacity.	€120k–€400k	National Agency
Alliances for Innovation	Universities, colleges and employers work together to develop skills, modernise courses and respond to labour market needs.	€1m–€4m	EACEA (centralised)
Erasmus Mundus Joint Masters	Joint international master's degrees delivered by universities in different countries.	Up to €5m	EACEA (centralised)
European Universities Alliances	Strategic networks of universities working together on education, research and innovation.	~€14.4m per alliance	EACEA (centralised)
Capacity Building in Higher Education	Support the development of HE in non-programme countries	Varies by strand	EACEA (centralised)
European Youth Together	Youth organisations build international networks and run activities that support participation and engagement.	Up to €500k	EACEA (centralised)
Jean Monnet Actions	Funding for teaching, learning and research about the European Union.	€35k–€1.2m	EACEA (centralised)

HE partnerships case studies



Cooperation partnership

Digital4All

This project involved organisations from five countries, with €250,000 in funding. It helped universities make online learning more accessible to students who may face barriers, such as limited access to technology or a need for additional support. The project trained university staff to design more inclusive online courses and produced a practical toolkit, training course, online learning platform and free teaching resources.

Project link: [Digital4All](#)

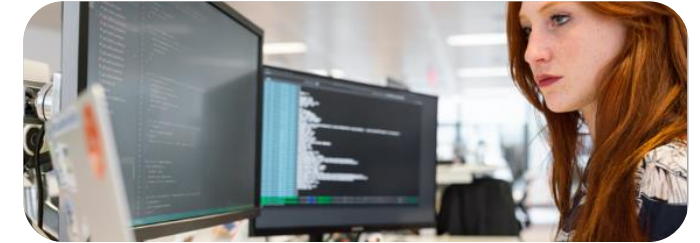


Alliance for Innovation

Skills4Ell: Skills for greener, more digital and people-focused industries

This ongoing project brings together 27 organisations across 10 countries, with around €4 million in funding. It is identifying the skills that workers need as industries such as steel, chemicals, ceramics, cement and engineering become greener and more digital. The partners are developing a shared approach to training and an online platform to help education providers and employers update courses as industries and technologies change.

Project link: [Skills4Ell](#)



Capacity-building project

DELTA: Improving data skills in Western Balkan universities

This ongoing project involves 13 organisations across six countries, with around €794,000 in funding. It is helping universities in the Western Balkans teach students how to understand, assess and use data confidently in their studies, work and everyday lives. The project is developing university courses, training teaching staff, testing the courses with students and creating an online learning environment and certification system.

Project link: [DELTA](#)



Youth

Opportunities for youth

Significant funding is available to support youth organisations to take part in Erasmus+, with a range of opportunities on offer.

Three main activity types

1

Youth mobility

Young people can learn, travel, engage in social action and develop skills at home and abroad.

2

Staff mobility

Youth workers can engage in training, learning and sharing good practice with colleagues abroad.

3

Partnerships

Organisations can strengthen their cooperation with organisations abroad to raise the quality of youth work.

Benefits across the youth community

Young people

Build skills, boost confidence, engage in cultural exchange and creative learning .

Staff

Access professional development and build valuable international links.

Organisations

Strengthen international partnerships and improve youth services and opportunities.

~£30m

of funding available
for youth
organisations
across the UK



Youth mobility

Erasmus+ provides funding for young people to take part in mobilities in another country. Mobilities are part of **Key Action 1**.



What opportunities are available?

Youth Exchanges

Brings together young people from at least two different countries to learn together through activities like workshops, debates and outdoor activities.

They travel abroad and gather for a short, intensive period to jointly implement a non-formal learning programme on a topic of their interest, often drawing inspiration from the [European Youth Goals](#).

Youth exchanges can last **between 5 and 21 days**.

Discover EU

Allows young people aged 18 to travel across Europe, mainly by train. Participants receive a free travel pass to explore different countries in the EU. Young people can travel alone or as part of a group of 5 friends.

The Discover EU Inclusion Action is aimed at young people aged between 18 and 21 with fewer opportunities.

Duration is **between 3 months and 2 years**.

More youth mobility opportunities

Youth Participation projects

Help young people to get involved in civic, cultural and political life, and speak up on issues that matter to them. In the UK we would commonly describe these types of projects as youth voice or youth social action.

Youth participation projects can include activities like workshops, conferences, debates, awareness-campaigns and meetings between young people and decision-makers.

These projects can either be solely UK based or have an international element.

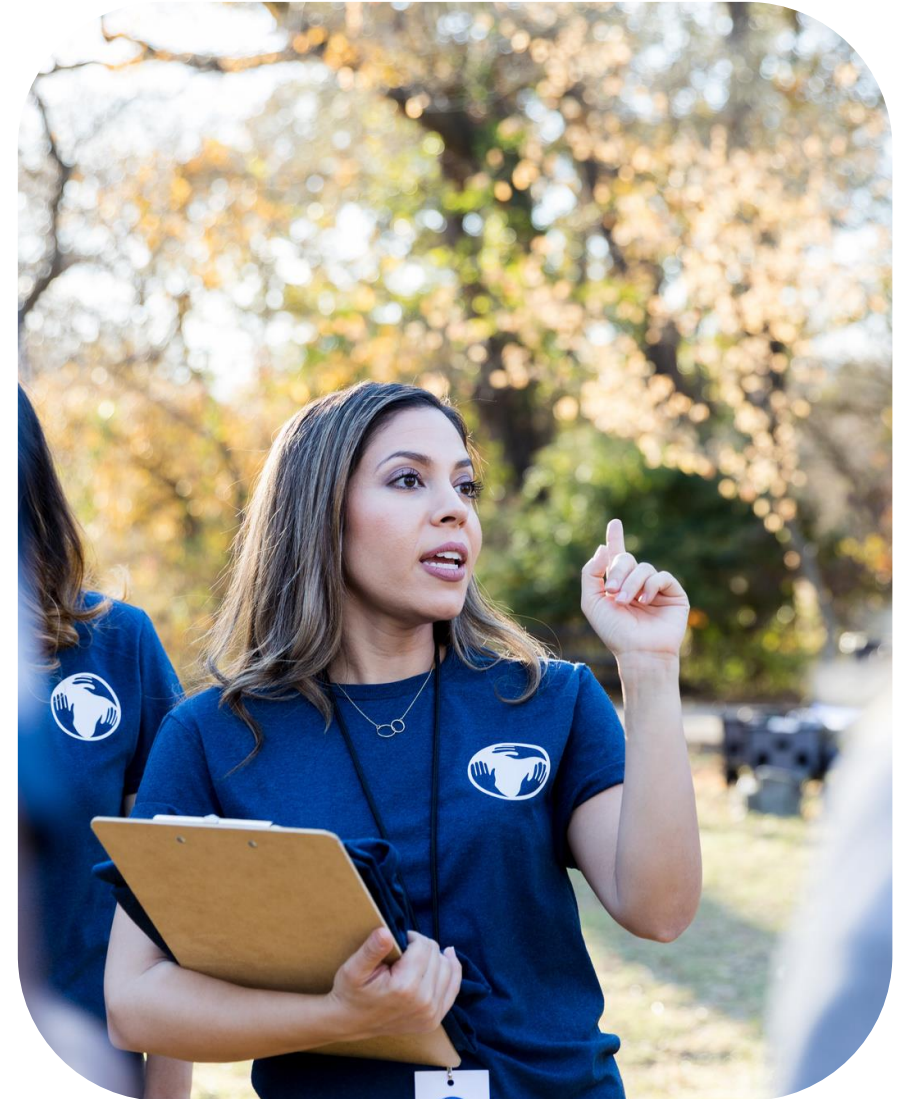
Duration is **between 3 months and 2 years**.

Youth staff mobility

Youth workers can take also part in mobility projects, run by youth organisations to support youth workers' professional development, networking and build the skills and capacity of their organisation.

Activities can include seminars, training courses, networking events, study visits, or job shadowing abroad.

The project must involve at least two youth organisations from different countries and can last from **3 months to 2 years**. The mobility itself lasts from **2 to 60 days**.



Youth partnerships

Erasmus+ provides funding for youth organisations to develop **partnerships** with relevant organisations in different countries. Under Key Action 2, there are two partnerships are managed by the National Agency:

Small scale partnerships

- For smaller grassroots organisations or those new to Erasmus.
- Partnerships involve at least two organisations from different countries.
- Partnerships designed to increase access to cooperation.
- Partnerships run from between six months to two years.

Grant options: €30,000 or €60,000

Cooperation partnerships

- For experienced youth organisations or larger-scale projects.
- These partnerships involve at least three organisations from different countries, with a focus on innovative approaches.
- The projects should run for between one and three years.

Grant options: €120,000, €250,000 or €400,000

Directly managed partnerships

Some youth partnerships are managed directly by the EACEA (see [slide 9](#)). These are typically larger-scale strategic projects involving multiple organisations across several countries, designed to support wider impact.



Capacity Building in the field of Youth

Key Action 2

Supports international cooperation initiatives aimed at strengthening youth organisations and promoting non-formal learning in EU-associated countries and specific third countries.

These partnerships run between one to three years, and offer grants of €300k.

Applications for these projects should be made through the [European Education and Culture Executive Agency](#) (EACEA).

European Youth Together

Key Action 3

Supports transnational partnerships for youth organisations to create networks, promote regional cooperation, and foster youth participation in democracy across Europe.

The programme provides grants of up to €500k for **24-month projects**.

Applications for these projects should be made through the [European Education and Culture Executive Agency](#) (EACEA).

Youth case studies



Youth participation activities

Positive Mental Health Pathways

This project supported young people aged 15 to 22 to design and lead activities focused on mental health and wellbeing. Participants took part in workshops, volunteering and awareness-raising events, explored what helped their wellbeing, and shared their findings at a youth conference. The project helped young people build confidence, resilience and life skills.

Project link: [Positive Mental Health Pathways](#)



Small-scale partnership

Breaking the Silence

Partners from four countries worked together to help youth organisations better support deaf and hard-of-hearing young people. The project trained youth workers in sign language and inclusive youth work approaches, ran awareness-raising events, and produced guidance to help organisations remove barriers to participation.

Project link: [Breaking the Silence](#)



European Youth Together

Youth for Resilient Communities

This project brought together youth organisations, mental health experts and environmental groups from six countries to help young people improve their wellbeing while taking action on environmental issues. Young people transformed local urban spaces through activities such as community gardens and restoration projects, while taking part in sustainability workshops and wellbeing activities.

Project link: [Youth for Resilient Communities](#)



Sport

Opportunities for sport

Significant funding is available to support sport organisations to take part in Erasmus+, with a range of opportunities on offer.

Two main activity types

1

Staff mobility

Coaches, staff and volunteers can travel abroad to take part in job shadowing and observation, or to coach or provide training at a host organisation.

2

Partnerships

Sport organisations can work with international partners on projects that promote participation, inclusion and cooperation through sport.

~£2m

of funding available
for sport
organisations
across the UK

Benefits across the sport community

Staff and volunteers

Develop skills, gain new ideas and build links with coaches and sport professionals abroad.

Organisations

Strengthen their capacity, share effective practice and develop valuable international partnerships.

People & communities

Benefit from projects that promote inclusion, participation and active lifestyles.



Sport staff mobility

Erasmus+ provides funding for coaches, staff and volunteers in grassroots sports organisations to take part in mobility activities with a host organisation in another country. Mobility activities are part of **Key Action 1**. Activities must not have a profit-making purpose.



What opportunities are available?

Job shadowing and observation

Participants spend time with a host organisation abroad, seeing first-hand how coaches, volunteers and staff run activities, work with participants and organise their programmes. They learn from other organisations, exchange ideas and explore different ways of working.

Duration: 2 to 14 days

Coaching or training assignments

Participants spend time with a host organisation abroad coaching participants or delivering training. They work with colleagues from another country, sharing their experience and learning from each other.

Duration: 7 to 45 days

Note: Staff in non-grassroots sport organisations (for example a national sport federation or an international organisation) can also apply for funding, as long as the participation can be shown to benefit grassroots sport.

Sport partnerships

Erasmus+ provides funding for sport organisations to develop **partnerships** with relevant organisations in different countries. Under Key Action 2, there are two partnerships are managed by the National Agency:

Small scale partnerships

- Smaller international projects that allow organisations to work with partners in other countries on a shared idea or challenge.
- Designed for grassroots organisations, less experienced organisations and those new to Erasmus+
- Simpler administration, smaller grants and shorter project durations.

Grant options: €30,000 or €60,000

Cooperation partnerships

- Larger international projects where organisations work together to share expertise and develop and deliver activities.
- Projects can focus on promoting sport and physical activity, supporting athletes, improving governance, tackling threats to sport such as doping and match-fixing, and promoting inclusion and tolerance.

Grant options: €120,000, €250,000 or €400,000

Directly managed partnerships

Some sport partnerships are managed directly by the [European Education and Culture Executive Agency](#) (EACEA) (see [slide 9](#)). These are typically larger-scale strategic projects involving multiple organisations across several countries, designed to support wider impact.



Not-for-profit sport events

Key Action 2

Funding to organise international sporting events involving participants, volunteers and organisations from different countries.

Events must focus on a clear Erasmus+ objective, such as increasing participation in sport and physical activity or promoting inclusion/

Projects can support local, European-wide and large-scale European sport events. Grants range from €200,000 to €1.5 million, depending on the scale of the event.

Capacity building projects

Key Action 2

International cooperation projects that bring together sport organisations from Erasmus+ countries and countries outside the Erasmus+ programme.

Projects focus on helping sport organisations in non-programme countries strengthen their skills, expertise and ways of working, with the aim of improving the sport opportunities and activities they provide.

Grants vary between €100 000 and €200 000.

Sport case studies



Staff mobility

New Approaches in Youth Sports – Children at the Centre of Development

A grassroots sports coach took part in an Erasmus+ job-shadowing placement, observing more than ten coaches across five different sports.

The project explored child-centred coaching approaches and helped bring new ideas on inclusion, wellbeing and youth development back into club coaching.

Project link: [New Approaches in Youth Sports](#)



Small-scale partnership

Time for New Sports

Partners from Romania, Spain, Poland and Greece worked together to develop and test ten new low-cost sport and physical activity ideas that could be used by people of all ages and abilities.

The project also ran local sport events, bringing together communities and local authorities to encourage more people to be active and adopt healthier lifestyles.

Project link: [Time for New Sports](#)



Cooperation partnership

European Week of Winter Sport

Organisations from eight countries worked together to create the European Week of Winter Sport.

The project delivered sport events and awareness-raising activities that encouraged participation in winter sports, promoted healthy lifestyles and highlighted the links between sport, sustainability and climate action.

Project link: [European Week of Winter Sport](#)

FAQs

How do organisations find a partner?

The UK National Agency will provide support and guidance to help organisations connect with potential partners. Applicants can also use the Erasmus+ Results Platform to help identify organisations with similar interests and develop project ideas.

How do organisations design a project?

Start with a clear objective that responds to an identified need and aligns with the Erasmus+ priorities. The Erasmus+ Programme Guide explains the requirements for each sector, and the Erasmus+ Results Platform provides examples of previously funded projects to help inspire and shape your application.

Are there options for those that can't do a long-term placement?

Erasmus+ offers a range of mobility options, including shorter activities. In some sectors, blended mobility combines a short period abroad with virtual collaboration, making international participation more flexible and accessible.

Is there any language support available?

Yes. Erasmus+ includes Online Language Support (OLS), which helps participants prepare for and make the most of their international experience through flexible language-learning resources.

What are the visa arrangements for UK participants?

Anyone participating in an Erasmus+ placement must ensure they comply with the relevant immigration requirements for the country they plan to enter, including covering the cost of any associated fees.

It is participants' responsibility to ensure they meet these requirements and apply for a visa if one is required.

What about visas for participants coming to the UK?

The Government will ensure that Erasmus+ mobilities to the UK are supported through the immigration system. Participants coming to the UK will need to meet the relevant immigration requirements and, where applicable, pay any associated visa fees and charges.

Next steps

There are several steps organisations can take to help them prepare for the funding call in November 2026.

Step 1

Define the project

Choose a project type (mobility or partnership, or both) and make sure it supports at least one Erasmus+ priority.

Step 2

Register on EU platforms

Organisations will need to [register](#) on the appropriate platform for their project type to receive a registration code. If they are already registered, they can reuse their existing code.

Step 3

Find a partner(s)

Organisations will need to connect with an eligible organisation(s) that shares the same goals. There are online partner-finding tools if needed.

Step 4

Develop the project proposal

Organisations will need to agree a timeline, activities and expected results with their partners, and begin to prepare their application.

Step 5

Submit application

Consult the [Programme guide](#) for application details, including forms and deadlines.

Resources

Resource	Description
Erasmus+ website	Official EU source for programme information.
Erasmus+ Programme Guide	Key document setting out eligibility, funding rules and application requirements.
British Council Erasmus+ website	UK-specific guidance, resources and applicant support.
British Council newsletter	Regular updates on programme developments.
British Council webinars and events	Information sessions for prospective applicants.
British Council webinar recordings	Catch up on previous webinars delivered by the British Council.
GOV.UK pages	UK Government guidance on Erasmus+.
British Council partner finding database	British Council's partner finding tool for schools and further education colleges.
European School Education Platform partner-finding tool	For schools to find project partners, mobility hosts and organisations with similar interests.
EPALE – Electronic Platform for Adult Learning in Europe	Networking and partner-finding platform for adult education organisations.
SALTO-YOUTH – partner finder	Partner finding tool for youth organisations.
Erasmus+ Project Results Platform	Search previously funded projects for ideas, examples and potential partners.